Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classical Empires Autopsy Project

AP World History

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Directions:** You will be looking into the success and eventual downfall of a classical empire. You will be depicting this through an autopsy report. You will need notes on each one of the empires, but will only be assigned a poster for one of the following:

# Empires (10 total):

* Persia
* China (Qin or Han)
* India (Mauryan or Gupta)
* Classical Greece
* Rome
* The Americas (Maya, including Teotihuacan)
* Africa (Meroe or Axum)

**Part One: Empire Obituary** Give me a clear picture of what this empire was like during prosperous (aka “healthier”) times, broken down into the following categories:

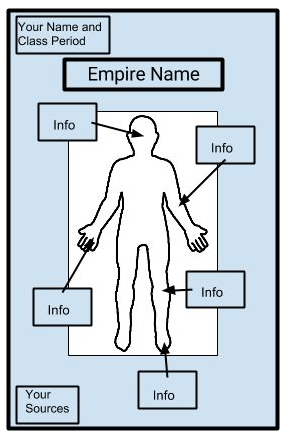
* + Head: Significant Leaders and Accomplishments
  + Hands: Art, Architecture, and Technology
  + Legs: Labor Systems
  + Spine: Political Structure
  + Ribs: Social Structure
  + Heart: Religious Beliefs
  + Pen: Literature and Written Records
  + Feet: Trade Routes and Goods/Ideas Exchanged

# Part Two: Autopsy:

* What factors led to the decline of this empire?
* Which factor was most responsible for the demise of this empire?
* What has been the historical legacy of this empire?
* Be creative and thoughtful in your delivery.

# Other Information:

* You need at least three sources of information.
  + One can be your textbook.
  + Cite in APA/MLA format
* Write your empire information in one color.
* Write your autopsy info in a different color.
* Here’s a general idea of what your finished product should look like:



# Rubric:

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| --- | --- | --- | --- | --- |
|  | **Exemplary (100%­90%)** | **Proficient (89%­80%)** | **Approaching (79%­70%)** | **Unsatisfactory (69%­0%)** |
| **Content (0­30 pts.)**  **/30** | * Content is accurate * Content is detailed * Content is exemplary * Content is presented according to directions | * Content is accurate * Content is adequate * Content is comprehensive * Content is presented according to directions | * Content is accurate * Content is too basic * Content is missing a few details * Content is mostly presented according to directions | * Content is inaccurate * Content lacks necessary detail * Content is missing * Content isn’t presented as asked |
| **Organization (0­15 pts.)**  **/15** | * Info is where it’s supposed to be * Poster is neat and easy to read * Name/class period are included * **Sources are cited** | * Info is where it’s supposed to be * Poster is adequately legible * Name/class period are included * **Sources are cited** | * Info is on the poster * Poster is mostly legible * Name/class period are included * Sources are cited, incorrectly | * Info is missing * Poster isn’t legible * Name and/or class period missing * Sources not cited |
| **Creativity/Aesthetics (0­15 pts.)**  **/15** | * High level of effort apparent * Poster is colorful and creative * Organized in a pleasing manner * Content is easy to read and flows | * Effort is apparent * Poster is colorful and gets the point across * Poster is organized * Content is easy to read | * Effort is so­so * Poster lacks color or creativity * Poster isn’t organized very well * Content is illegible or rushed | * Effort is embarrassing * Poster has no color or creativity * Poster has no obvious organization * Content is terrible |